Final exam Revision

G 7 General.

ALAIN MODEL SCHOOL
Mahra Lafi ALMuhairi

Vocabulary

People: the members of a particular nation, community,

Sister:

Grandmother.

Funny: causing laughter

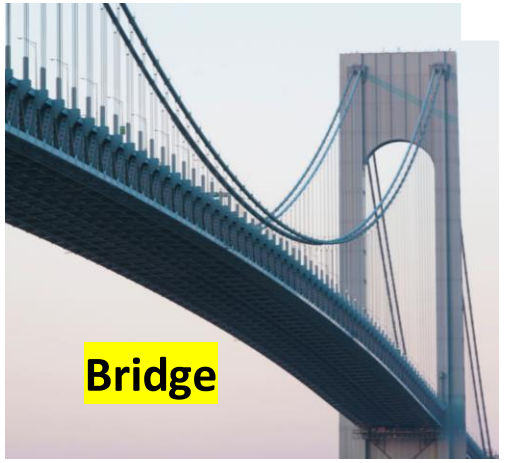
Uncle

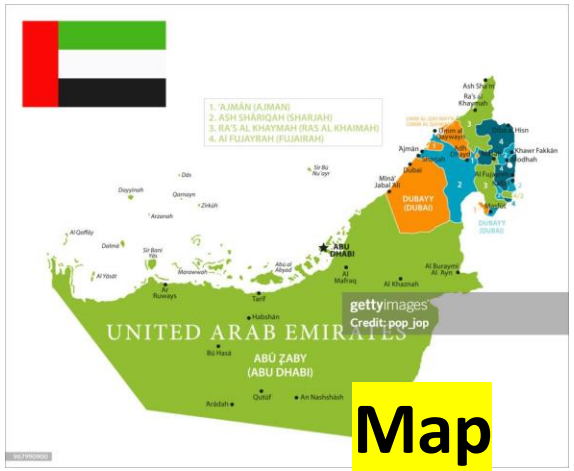
Worried

Free Time:

Adventure time
Airport
beach
exciting
Life is a
JOURNEY
Mountain biking
nature
Races

Community



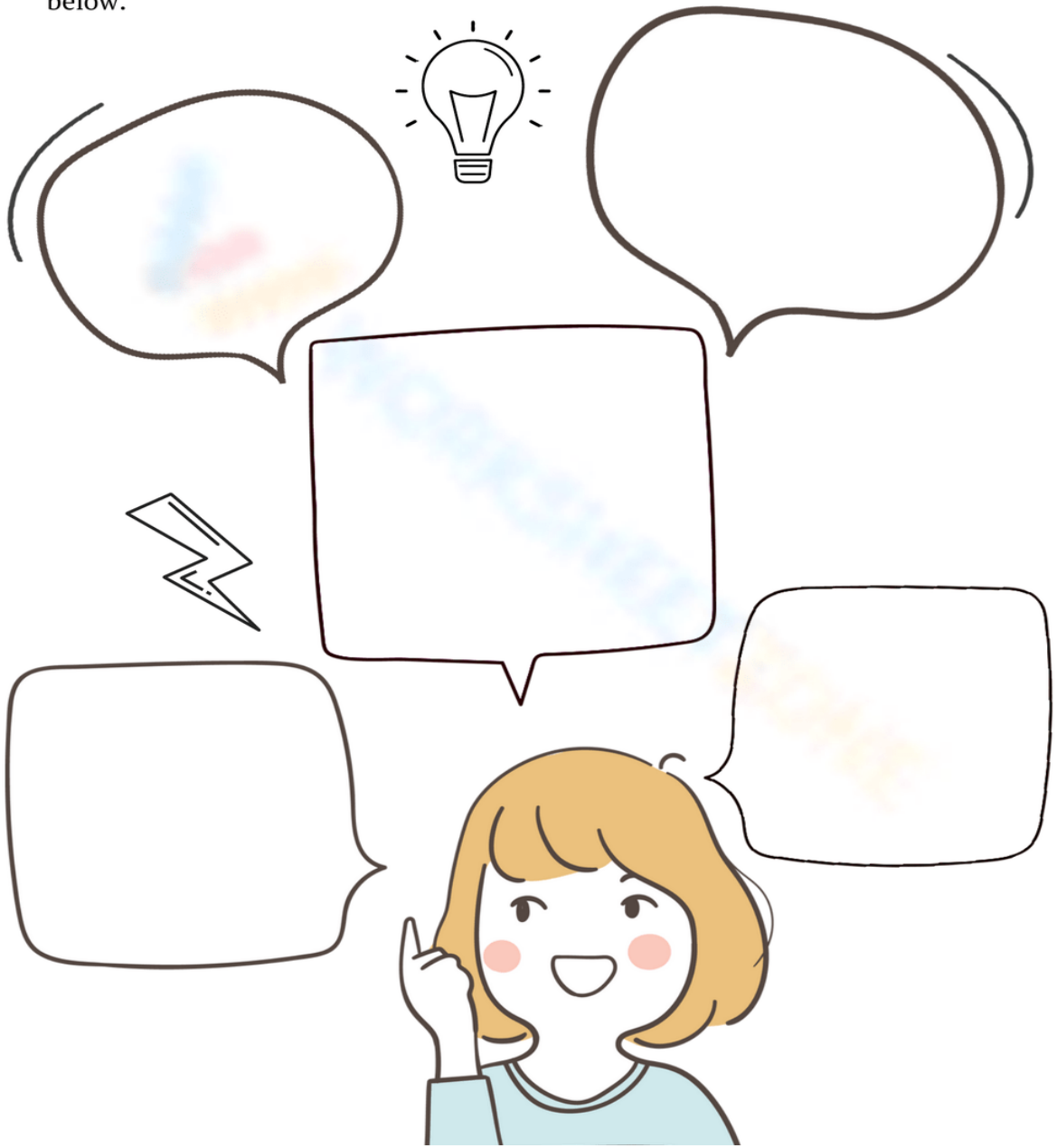


- Bridge
- City
- Map
- View
- Colorful
- Path
- Special

To plan and develop ideas before writing

Name: _____ **Date:** _____

Instructions: Brainstorm and make a note of your ideas in the space given below.



Write paragraph about my family

Write Paragraph about your self

Write about clothes and accessories

Write paragraph about outdoor activities and adventure

Grammar

Can I play basketball after school?
No, you can't play basketball.

Meaning	The speaker is asking if they are allowed to play a sport.
Grammatical structure	**Present modals** (can / can't) subject + can / can't + verb + object Question form: Can + subject + verb? Can + subject + verb + (object)?
Usage	We use present modals to ask for permission (can) and make requests. We can also use present modals to decline offers and invitations (can't).
Other examples	Can I go outside to play with my friends? What can we do for fun? I can't come to your house to play video games.

Could you help me?
Could I go to your house after school?

Meaning	The speaker asking politely for help. He is asking to visit his friend's house after school.
Grammatical structure	**Present modals** 'could' + subject + main verb
Usage	We can use the modals to make polite requests. We form polite questions with 'could' in the front position followed by the subject, then the main verb. 'Could' asks politely about the ability of the person to do something.
Other examples	Could I ride my bicycle to school because the weather is nice? Could you carry this bag for me? Could you help me with my homework?

I would like to go shopping for new shoes.
I would like some juice, please.
Would you like something to eat?

Meaning	The speaker wants to go shopping for new shoes. The speaker is requesting to have a juice. Someone asks the speaker if he would like something to eat.
Grammatical structure	Modals: present modals subject + 'would like' + object (polite request) subject + 'would like to' + infinitive (wish or intention) 'would' + subject + 'like' + noun phrase (offer or request)
Usage	We use modal verbs with 'like' and the infinitive of the verb with 'to' to indicate something we want to do. We also use modal verbs with ' would + subject + like + noun phrase' to make polite requests.
Other examples	Would you like to go out for lunch? Would she like an ice cream? He would like to read this book.

Will you visit me next week?

Meaning	The speaker wants to know if his friend wants to visit him. The speaker wants to go see a film with his friend.
Grammatical structure	Future time: simple future (will and shall) Will + subject + verb phrase
Usage	We can use 'will' before a subject and verb phrase to ask questions about possible future events.
Other examples	Will you come to the pool tomorrow? Will we go home before the game starts? Will they finish their project tomorrow?

What are you going to do this weekend?
I am going to visit my friend in Dubai.

Meaning	The speaker wants to know what his friend plans to do at the weekend. The speaker plans to visit his friend in Dubai.
Grammatical structure	Future time (going to) (Wh) + subject + going to + infinitive? subject + to be + going to + infinitive
Usage	We use ‘going to’ to talk about a future plan or intention.
Other examples	What are you going to do tonight? We are going to go shopping next week. They are going to meet us tomorrow.

She turned left at the hospital.
I am going back home.

Meaning	The speaker is describing the direction a woman went in. The speaker is moving to their house.
Grammatical structure	Adverbs: movement and direction subject + verb + adverb / adverbial
Usage	These adverbial phrases add more information about the direction the subject is moving - where they are going.
Other examples	They walked away from the classroom. Do you want to go inside the house? She is coming down the stairs. He's going there now.

Term 2 preparation: Functional language

How do I get to the train station?
Turn right when you reach gym, then keep going until you see the sign.
Walk to the end of the road. After that, turn right.

Functional language point	**Asking and giving directions**
Associated grammar	**Prepositions of movement, adverbs of movement, present continuous**

Thursday would be a good day to meet everyone.
Let's meet next week to talk about the game.
Are you free at 12pm?
I am sorry, I can't make it at that time. I'm going to go to Sharjah then.

Functional language point	Making arrangements
Associated grammar	**Wh questions, future time, present modals**

It would be great to become a teacher when I'm older.
I hope to visit Italy someday.
I am going to visit the museum next week.

Functional language point	**Describing hopes and plans**
Associated grammar	**Present modals (would, can), future time (will)**

I wish you all the best